

# FAMILY & COMMUNITY MEDICINE (Ascension CSM)

Program Director Name: Camille Garrison

Program Coordinator Name: Lorie Kennedy

Department Residency Advisors: All Residency Program Faculty

Which clerkships are required for students to match into this specialty?

Preferred rotations: Family Medicine related, Peds, OB, and varied inpatient experiences.

At what point in the interview season should a student consider applying to more residency programs in your specialty?

By November

At what point should a student consider applying to a back-up specialty?

As soon as possible depending on their lack of interviews in specialty of choice

Recognizing that it can vary from year to year, when is the typical interview season for this specialty nationally?

Late

# FAMILY & COMMUNITY MEDICINE (Ascension CSM)

|   | Extremely important | Very important | Moderately important | Slightly important | Not at all important |
|---|---------------------|----------------|----------------------|--------------------|----------------------|
| Achieving "Honors" in this specialty's clerkship rotation       |                     |                | *                    |                    |                      |
| Completing a preceptorship in this specialty                    |                     | *              |                      |                    |                      |
| Completing an active internship and electives in this specialty |                     | *              |                      |                    |                      |
| Completing an away rotation in this specialty                   |                     |                |                      | *                  |                      |
| Completing a research project in this specialty                 |                     |                |                      | *                  |                      |
| Completing a research project in any specialty                  |                     |                |                      | *                  |                      |
| Having a published abstract or poster presentation              |                     |                |                      |                    | *                    |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |
|   |                     |                |                      |                    |                      |